

SUBJECT No. 28.

Anglo-Sanskrit Schools in important centres.

Messrs. Mahommed Sait, A. Krishna Rao, M. Venkatakrishnaiya and N. Desikachar, Mysore City Municipal Council.

Summary of Representation.—Anglo-Sanskrit Schools may be established in important places of pilgrimage like Melkote, Nanjangud, etc.

Note.—Movers absent.

SUBJECT No. 29.

Grant to teachers for good work.

Mr. Bade Sab, Jagalur Taluk.

Summary of Representation.—Teachers may be given some grant every year in addition to their pay for their hard work on the percentage of success of the students in the annual examination. This will be a sort of encouragement to teachers to work more willingly.

Note.—Subject was not discussed on account of the death of the Mover.

SUBJECT No. 30.

Courses of training to the teachers of Village Elementary and Grant-in-aid Schools.

Messrs. Anantaramappa and Anantalakshminaranappa, Tumkur Taluk.

Summary of Representation.—Teachers of Village Elementary and Grant-in-aid schools are required to undergo a series of courses of training for different periods and at different times. They are poorly paid and find it very hard to often leave their families in one place and go and live in another for their training. It is desirable that arrangements should be made to give them all the required training continuously once for all.

Note.—Movers absent.

SUBJECT No. 31.

Scholarships to backward classes.

Messrs. Anantaramappa and Anantalakshminaranappa, Tumkur Taluk.

Summary of Representation.—(1) Scholarships intended for the education of backward classes are indiscriminately distributed without reference to the means of recipients. Backwardness in education alone cannot be taken to mean backwardness in other respects. It is therefore proposed that no scholarship need be granted for literary education, to any class of people, Primary and Secondary Education being made free; and that instead, scholarships may be given only for Technical Education, such as Agriculture, Industry and Commerce, etc.

(2) The question whether a person is in backward or in advanced condition should not be determined on the principle of caste or creed. There are men of both kinds in all castes. Those that are considered backward in education are in many cases in affluent circumstances. Encouragement in the form of scholarship, etc., may be given only to those that are found to be backward by a Committee appointed to look into the question.

Note.—Movers absent.

SUBJECT No. 32.

A Special Educational Committee for the State.

Messrs. Padmanna, Chandrasekharaiya and K. Venkatasamiah, Nanjangud Taluk.

Summary of Representation.—A Special Committee of Educational Experts may be appointed to consider change of method, curriculum and administration of education, so as to balance and combine Psychological, Scientific, Sociological and Ethical factors. Education should be such as to improve the condition of Society in

the mass and not education with impossible aspirations and unreasonable demands.

Note.—Subject was not taken up.

SUBJECT No. 33.

(1) Compulsory Education in Hobli Schools and Free Education in Secondary Schools.

(2) Compulsory education in Molakalmuru Taluk.

(1) Messrs. K. Adivappa, Venkatarigiyappa, R. Puttappa, Sagar Taluk.

(2) Mr. Mallappa, Molakalmuru Taluk.

Summary of Representation.—(1) Many village schools are being established now. The villagers are very enthusiastic at the beginning and send their children to school for some time, but withdraw them when they want them for helping in agricultural operations. The masters complain that no boys attend the school and the schools have to be closed. To avoid this difficulty, Primary Education may be made compulsory in all rural areas.

(2) Primary Education may be made compulsory in Molakalmuru Taluk.

Note.—Subject was not taken up.

SUBJECT No. 34.

Selection of special subjects in the S. S. L. C. Course.

Messrs. Padmanna, Chandrasekhariah and K. Venkatesamiah, Nanjangud Taluk; and M. L. Vardhamanah, Mysore Taluk.

Summary of Representation.—The selection of special subjects may be insisted upon only in the VI Form, as was being done heretofore instead of in the V Form as has been changed recently.

Note.—Movers absent.

SUBJECT No. 35.

(1) and (2) Agricultural Schools in Taluks.

(3) and (4) Industrial Schools in Taluks and Districts.

1. Mr. Singri Nanjappa, Tiptur Taluk.

2. Mr. G. Sivaramiah, Tumkur District Board.

3. Mr. Singri Nanjappa, Tiptur Taluk.

4. Mr. Nageswara Aiyar, Kolār Municipality.

Summary of Representation.—(1) An Agricultural School may be opened in each taluk.

(2) Agriculture may be taught in all village and A. V. Schools by trained teachers.

(3) An industrial school may be opened in each taluk.

(4) Technical and industrial schools may be established at each District Headquarters.

Note.—Movers absent.

SUBJECT No. 36.

(1) Agricultural and Commercial Colleges.

(2) A Commercial School for each taluk.

Mr. Singri Nanjappa, Tiptur Taluk.

Summary of Representation.—(1) Agricultural and Commercial Colleges may be opened in the State.

(2) A Commercial School may be opened for each taluk.

Note.—Mover absent.

SUBJECT No. 37.

Locating the Law College at Bangalore.

Mr. M. G. Varadachar, B.A., B.L., Bangalore Law Association.

Summary of Representation.—It is requested that the Law College of the Mysore University may be located, at Bangalore and that Professors of the College may be selected from among active practitioners.

Note.—Mover absent.

SUBJECT No. 38.

Lady Inspectors for Urdu Girls' schools.

Mr. Syed Abdur Rasheed, Anjuman Mahadevia Dairatal Islam, Bannur, T. Narsipur Taluk.

Summary of Representation.—Two separate Lady Inspectors may be appointed to supervise all Urdu Girls' Schools in the State and a Lady Instructor appointed for every Urdu Girls' School for teaching needle-work.

Note.—Mover absent.